

## Teaching Assistants and SEND Settings: Maximising impact and progression for learners in Science

RC298 C98

**This series of workshops is designed to support teaching assistants across all key stages and colleagues in SEND settings to maximise impact and progression for learners across the science curriculum. Early Career stage teachers may find these workshops a useful enhancement to supporting learners with additional needs.**

This programme introduces delegates to a range of practical strategies that they can take and use in their own settings for improving learning and progress of learners with special educational needs. Delegates attending this course will be enrolled in a private online community group for them to carry on the discussion and ask questions between workshops.

The programme includes 6 workshops which can be booked all together or you can choose and book to attend one or more as appropriate to the needs of your learners.

All workshops will be delivered online for one hour from 9.30am to 10.30am

### **RC298 C99 Workshop 1: Introduction**

Wednesday 1 December 2021

An overview of the science curriculum and progression and moving students through the curriculum.

### **RC298 C100 Workshop 2: Vocabulary**

Tuesday 7 December 2021

Improving language and oracy in science lessons

### **RC298 C101 Workshop 3: Differentiation and scaffolding**

Monday 13 December 2021

How to meet the needs of all learners.

### **RC298 C102 Workshop 4: Teaching resources**

Wednesday 12 January 2022

What works and how to make them better (including preventing cognitive overload). How to tackle misconceptions.

### **RC298 C103 Workshop 5 Practical Work**

Monday 17 January 2022

Making it purposeful, making it better. Planning for behaviour in practical lessons.

### **RC 298 C104 Workshop 6 Specific SEND needs**

Tuesday 25 January 2022

Considering strategies to address identified SEND needs.



### Options for Booking

**Option 1 – Access to the full programme - £120**

[CLICK HERE TO BOOK](#)

**Option 2 – Booking any of the workshops individually**

[Click here to book Workshop 1 only](#)

[Click here to book Workshop 2 only](#)

[Click here to book Workshop 3 only](#)

[Click here to book Workshop 4 only](#)

[Click here to book Workshop 5 only](#)

[Click here to book Workshop 6 only](#)

For more information, please contact Sue Hawley [shawley@potteries.ac.uk](mailto:shawley@potteries.ac.uk)

**Teaching assistants have been a valued part of the education system for many years now but can their impact be enhanced? In advance of the programme above, join us for a fully funded workshop on Monday 22 November at either 9.30am or 4.30pm – [Teaching Assistants and Teachers working together to ensure pupil progress in Science](#) workshop which will give you an insight into the other workshops drawing on EEF guidance. Facilitator - Rob Butler CSciTeach.**