

Addressing Educational Disadvantage In Stoke: What's in our gift?

Come and join in a celebration of the work that is going on across the Opportunity Area in supporting disadvantaged youngsters and hear about the next steps for supporting them more effectively.

**This Zoom event is aimed at Headteachers, Principals,
Pupil Premium Leads and Governors.**

Join Marc Rowland, online, as he shares his report on ways forward to address disadvantage in Stoke schools, over the next three years.

Marc says that there is commitment, expertise and knowledge of disadvantaged youngsters that runs through the education system in Stoke on Trent.

However, to address the impact of disadvantage on learning in the city, he says we need a more coherent and structured approach. This strategy looks to take a more systematic approach to addressing disadvantage, where everyone is responsible and everyone needs to work in partnership.

The report deliberately focuses on the controllable factors in schools, and not on the roles of organisations outside of schools' direct influence, by providing a framework that will help pupils to thrive in the classroom and in wider school life.

Date: Tuesday 5th April 2022

Time: 9:30am – 12.30pm



Marc is the adviser for improving outcomes for disadvantaged learners for the Unity Schools Partnership. He is currently working with the Education Endowment Foundation's national Research School Network on the roll out of their national Pupil Premium training programme. He was formerly the Head of Rosendale Research School in Lambeth. Marc is also the author of 'An Updated Practical Guide to the Pupil Premium' and 'Learning Without Labels' and co-author of the Essex LA funded Pupil Premium self-evaluation toolkit.

Please book your place by emailing office@btsa.org